

COMPOSITION

To write with purpose, To use imaginative description, To organise writing appropriately, To use paragraphs, To use sentences appropriately

At Winton we teach a progression of Alan Peat Sentence types as part of our curriculum. The sentences are not a progression in themselves this is just a progression to ensure children develop a bank of sentences during their time at school.

Most sentence types can be used in **Fiction & Non-Fiction**

	Milestone 1	Milestone 2	Milestone 3
	<ul style="list-style-type: none"> • BOYS • List Sentences • Simile • 2A • All the Ws • Exclamation • Emotion word, comma 	<ul style="list-style-type: none"> • ing, ed • 3_ed sentences • Personification of weather • The more, the more • SHORT • Ad, same ad • Noun, which/who/where • De:De • Description, which + simile sentences • This is that sentences • 2 pairs • O. (I.) (Outside/Inside) • If, if, if, then • 3 bad – dash question 	<ul style="list-style-type: none"> • Some; others • P.C. • Imagine 3 examples • Tell:Show 3;Examples • Irony Sentence • Object/Person (aka) sentences • Interrobang • Getting worse/Getting Better sentences • Eds and Ings sentences • So... sentences • Action as if sentences • As_ly Sentences

BOLD DENTOES EXPECTED STANDARD